

THE BIG SHAKE: DESIGNING TALL TIMBER BUILDINGS THAT ARE RESILIENT TO EARTHQUAKES

DR SHILING PEI



Shown here, in the article and on the back, is a two-story wood structure tested by the research team in 2017.



THE BIG SHAKE: DESIGNING TALL TIMBER BUILDINGS THAT ARE RESILIENT TO EARTHQUAKES

SIX UNIVERSITIES ARE INVOLVED IN A COLLABORATIVE RESEARCH PROJECT TO INTRODUCE A SPECIAL TYPE OF RESILIENT TIMBER BUILDING ACROSS THE UNITED STATES. THE NHERI TALLWOOD PROJECT AIMS TO PROVE THAT TALL TIMBER BUILDINGS CAN BE RESILIENT TO EARTHQUAKES, WHILE HAVING A WHOLE HOST OF OTHER ADVANTAGES

TALK LIKE A STRUCTURAL ENGINEER

Cross-laminated timber (CLT) – a type of wood panel created by gluing together layers of wood perpendicular to one another (similar to how plywood is manufactured).

Lateral loading – a horizontal force acting on a structure, such as wind, an earthquake or waves.

Mass timber – a category of framing techniques characterised by the use of solid wood panels and large-dimension wood columns and beams. CLT is a type of mass timber component.

Resilience – the ability of a structure to recover its functionality after experiencing the effects of an external disruptive force.

Rocking wall system – a type of structural design that allows walls in the building to move ('rock') when exposed to an external force and return to their original shape once the force has passed.

Seismic – an adjective used to describe effects related to earthquakes.

Shake table – a large platform that can reproduce earthquake ground shaking, used to test the seismic performance of buildings and other structures. The world's largest outdoor shake table used in this project is part of the NSF NHERI (Natural Hazards Engineering Research Infrastructure) programme, which provides this equipment to researchers when they need to test something really big.

Large-scale timber construction is on the up. New building techniques mean that many of the limitations of using wood are no longer insurmountable, and there is increased interest in timber as a sustainable building material. The production of steel and concrete accounts for 8% of all global CO2 emissions – a staggering amount – so finding alternatives for construction is essential. If harvested correctly, trees are a renewable resource and when they are incorporated into buildings, they also have an important role in keeping carbon out of the atmosphere.

Wood brings with it its own challenges. The danger of fire, for instance, requires careful attention, although the risks are much less than might be assumed and teams all over the world are helping to minimise these risks even

further. Additionally, rigorous tests are used to investigate wood's structural capabilities, which are constantly improving as new engineering techniques are developed. Then, the buildings' responses to natural disasters, in particular earthquakes, must be considered. This is what the NHERI TallWood team focuses on.

The team consists of a mix of academics and practitioners, all keen on advocating novel construction methods. In particular, they want to demonstrate that their building techniques are resilient to earthquakes. Computer simulations and small-scale models are one thing, but the project aims to take it to the next level: to simulate an actual earthquake on a full-scale building. This involves a gigantic piece of equipment called a 'shake table', which does exactly what you might imagine.

DR SHILING PEI



Shiling Pei P.E.

Associate Professor
Department of Civil and Environmental Engineering
Colorado School of Mines

Role: Project lead, overseeing the collaborative efforts between the six universities involved, and preparing for the 10-storey shake table test.

Project: The NHERI TallWood Project aims to develop a resilience-based seismic design methodology for tall wood buildings of the future. This research project is supported by the National Science Foundation through a number of collaborative awards including: Civil, Mechanical and Manufacturing Innovation (CMMI) 1636164, 1634204, 1635363, 1635227, 1635156, 1634628.





Find out more about
the NHERI TallWood
project here:

[http://nheritallwood.
mines.edu/](http://nheritallwood.mines.edu/)

Dr Shiling Pei (known as Ling) is the principal investigator of the project. He believes that large wood-based buildings have a strong future in the USA. “Almost 90% of residential buildings in the USA are constructed from wood because of its affordability and accessibility,” he says. “Other countries use wood in their housing to different degrees – around 55% in Japan and next to nothing in China.” It is difficult to build larger buildings out of traditional planks of wood, but through some canny construction methods that have been developed over the last couple of decades, wood buildings over 10 stories high can become commonplace.

MASS TIMBER

Mass timber is an engineered timber product that consists of multiple layers of timber, joined (laminated) together to form a solid structural component. The NHERI project focuses on the use of cross-laminated timber (CLT). CLT is made from lumber harvested from small diameter trees that are glued in perpendicular layers (crossways) under high pressure. These solid panels can then be cut to the desired shape.

“Mass timber expanded the wood building market by allowing the construction of large-scale commercial buildings using wood,” says Ling. “It’s a highly efficient pre-fabrication process that requires little manpower or time on the building site, which suits the shortage of manual labour common to many developed countries.” It also has an aesthetic advantage too. “People love exposed wood, so much so that they will commonly cover concrete or steel building interiors with wood panels. So, why not just use real wood when we can?”

The cross-laminate process means that a lot of the construction work can be done off-site, and the prefabricated product then transported to the building site. This has plenty of advantages: it saves the cost of transporting a lot of construction machinery and workers to the site, and also means that the building process itself is relatively quick, which is good news for neighbours and local infrastructure. It has advantages over ‘traditional’

wood in that it can be built to any size and can be specifically engineered to be strong and resilient.

PROTECTING AGAINST THE FORCES OF NATURE

Natural disasters are often catastrophic for developed regions. Earthquakes and hurricanes, for instance, have been known to level entire districts. It is only in the last a few decades that urban buildings have been designed with earthquakes in mind – in the world of engineering, this is expressed through accounting for the phenomenon of lateral loading.

“Lateral loading is when a strong force comes from a horizontal direction, such as a strong wind or an earthquake,” says Ling. This is opposed to the vertical force of gravity, which is constant. “Lateral forces are transient, dynamic and violent. Lateral resistance is how buildings counter them, and incorporating a lateral force-resisting system is a key focus for building design.”

Lateral force-resisting systems need to have the strength to overcome lateral loading, and not deform so much that the building’s structure is damaged. “A lot of existing lateral systems such as concrete walls or steel frames are very strong, but if they do get deformed, they are very difficult and expensive to repair.” The team members think they have a solution: a resilient wood rocking wall system, where the building is allowed to deform to some degree and then spring back into shape. This is something that nature has been doing for millennia; you can see it in the bending of tree branches on a windy day.

THE WALL THAT ROCKED

Ling’s team has designed a rocking wall system that should be able to resist earthquakes and other natural events. “It basically consists of a solid wood wall panel anchored to the ground using steel cables under tension. When exposed to lateral forces, the cables will allow the walls to rock up – which increases the building resilience – and can then pull the building back to plumb once the forces are gone.”

In terms of physics, it is as if the building is held to the ground with big rubber bands. When a force pushes from the side, the rubber bands can stretch and allow it to move in that direction, before snapping back into their original shape once the force has passed. The concept is elegantly simple, but the design needs careful thought, which is what this NHERI TallWood project is all about.

THE SHAKE TEST

The NHERI TallWood team has access to the world’s largest outdoor shake table, which is where they carry out their earthquake tests. “The shake table is basically a huge steel block foundation driven by hydraulic pistons that are controlled using computers,” says Ling. It can even replicate past earthquakes using seismic recordings. For instance, the team already carried out a test on a two-storey mass timber building by simulating shaking from the Northridge Earthquake, a magnitude 6.7 earthquake that struck Los Angeles in 1994.

The next shake test on the table involves a much bigger construction: a ten-storey building. “This test will validate the resilience of our design methodology, and will also be an important opportunity to educate the public,” says Ling. “It will demonstrate the potential benefits of constructing tall buildings out of wood and, with any luck, will also inspire the next generation of engineers and scientists.”

THE POWER OF COLLABORATION

“The people are definitely the highlight of this project,” says Ling. “Our team is a coalition of researchers, engineers, architects, contractors, representatives of the wood industry and project stakeholders.” Upon completion of many scientific research projects, there is a time-consuming process to make their results applicable to the real world. By directly involving designers and manufacturers, the NHERI TallWood project skips this step and makes the process as seamless as possible.

DR JOHN VAN DE LINDT



John W. van de Lindt
Harold H. Short Endowed Chair
Professor
Department of Civil and
Environmental Engineering
Colorado State University

Role: Leading the development of the project's design methodology and helping to plan the 10-storey shake test for 2021.

RESILIENCE AND PERFORMANCE

Resilience is a vitally important part of structural engineering. It describes the ability of a structure to be able to 'bounce back' after it is impacted by a natural hazard such as an earthquake. Importantly, it is different from performance, which simply describes how well a structure can resist a force and keep damage to a minimum while protecting people inside. Resilience is often a better solution since performance only focuses on the building. Design codes based on performance minimally strive to preserve life safety, meaning people survive but the building may be unrepairable post-earthquake. The concept of resilience allows a building that becomes damaged to be more easily repaired and functional again, and support the recovery of the whole community around it.

BUILDING IN RESILIENCE

"There are two main ways that we can build resilience into a

structure," says John. "The first involves basic design, limiting the movement of the building to avoid damage to its components, or directing damage to sacrificial 'fuse' components that are easily replaceable. The second involves a complex computer model that simulates repair following damage." It is often impossible to avoid all damage in the event of an earthquake, but minimising it and even channelling it to less essential or easily repairable components can help make the repair process as easy as possible.

"We aim to go a step further than resilience of individual buildings," says John. "We want to build in community resilience, which means that society as a whole can remain functional after the earthquake, to support social institutions, the economy and overall societal wellbeing. Resilient buildings are an important component of community resilience – they are built with the community in mind. Especially following a natural disaster, buildings like these could become focal points to help an area's recovery.



A mass timber building under construction in Denver, Colorado, USA

DR JEFFREY BERMAN AND DR DANIEL DOLAN



Jeffrey Berman
Professor
Department of Civil &
Environmental Engineering
University of Washington



J. Daniel Dolan, P.E.
Professor
Department of Civil and
Environmental Engineering
Washington State University

Role: Building computer models to simulate the effects of an earthquake on the buildings the team is designing.

"We and our graduate students are responsible for predicting the seismic response of the ten-storey test using computer models," says Jeff. "These will help us understand how the design might be changed to improve the building's resilience." The team has particular goals in mind – for instance, limiting the damage from earthquakes of a particular intensity. Ideally, they want buildings to suffer no damage from smaller (and more frequent) earthquakes, and only repairable damage from larger (infrequent) earthquakes.

"Our simulations are founded in the science of mechanics," says Jeff. "Using advanced programming and applied math, the computer models replicate the physics of a building in an earthquake. This is actually quite complicated and involves a lot of learning to get it right."

A SECOND ROCKING JOINT

The team is investigating whether a second rocking joint could be beneficial. So far, the building rocks at ground level, before being pulled back into position. It is possible that putting a second joint halfway up (at the fifth storey) could further increase resilience. However, this brings its own challenges – for instance, ensuring the building and all its individual components have the capacity to be able to bend at this joint and fall back into place afterwards.

"So far, we have found that these CLT wall systems have excellent seismic performance," says Jeff. "They limit the damage to the structural components of buildings even in large and infrequent earthquakes."

VIRTUAL EARTHQUAKES

Before getting underway with the shake table, it is important to have a good idea of what is going to happen. Building a ten-storey building and then giving it a good shake is no easy task, after all, so it is advantageous to be able to anticipate as many potential issues as possible, especially if there are ways the building design could be improved beforehand.

DR KERI RYAN



Keri L. Ryan
Professor
Department of Civil and
Environmental Engineering
University of Nevada, Reno

Role: Incorporating resilience into non-structural components of the building.

BEYOND THE ROCKING WALLS

Keri's role focuses on the building's non-structural components and their resilience to earthquakes. These are integral parts of a building that do not directly contribute to holding it up: for instance, interior walls, stairs and elevators, as well as plumbing, and electric and ventilation systems. "Research on resilient non-structural components is still in its infancy compared to structural systems," says Keri. "A shake table test that we conducted back in 2011 was what first alerted me to the amount of damage they sustain."

"Most seismic engineering research to date has focused solely on the lateral resistance of structural components," she continues. "However, non-structural components are often highly damaged during earthquakes. After the 1994 Northridge Earthquake, about half of the damage cost to buildings was due to non-structural components. This highlighted the need to address vulnerabilities in non-structural systems."

Even if a building remains structurally sound after an earthquake, non-structural damage can ultimately harm its structural integrity. For instance, damage to exterior cladding (the building envelope) can mean that the underlying structure is exposed to weather. Many non-

structural components are also crucial to a building's safety. Damage to stairs, for instance, can trap occupants within a building after a natural disaster, as happened in the 2011 Christchurch Earthquake in New Zealand.

ALONG THE WALLS AND UP THE STAIRS

The rocking wall system only works if everything moves with it. If the building's structure is designed to flex during an earthquake, the parts within its interior need to move with it or risk getting crushed or broken. This is known as deformation compatibility. "We are focusing on interior walls, the building envelope, and stairs as the most integral non-structural components," says Keri. "We are working closely with designers and other specialists to identify how to make improvements wherever we can."

For interior walls, they are investigating an innovative solution known as a 'slip track'. "This is when the top of the wall is not directly connected to the above floor slab, and thus can move independently or slip relative to the floor above." This works well until these walls meet at corners, at which point there is the risk of collision and damage. Now the team is working on the finer details of how to minimise damage at the corners.

Stairs are also a big area of interest. "Stairs are typically rigidly connected between floors and are often damaged during earthquakes, and are then deemed unsafe for future use," says Keri. "US building regulations have changed to address this, but there's still a lot of research that needs to be done to get the best design." Similar to interior walls, the prime solution is to detach the stairs from the floor at one end, so if the floors move independently the stairs are not stretched or compressed between the two. The team has partnered with a construction innovation company and will compare several solutions to solve this challenge.



Left: Drift ready connection that accommodates relative movement between the stair flight and the landing. Right: Drift ready connection hardware. Courtesy of Construction Specialties, Ltd.



Courtesy of Construction Specialties, Inc.



Slip track detail; inner track and wall slip with respect to the outer track that is secured to the floor above. Courtesy of PhD student H. Hasani

DR JAMES RICLES AND DR RICHARD SAUSE



James M. Ricles
Bruce G. Johnston Professor of
Structural Engineering
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Richard Sause
Joseph T. Stuart Professor of
Structural Engineering
Civil and Environmental Engineering
Lehigh University

Role: Investigating the effects of lateral force using subassemblies.

FROM THE SIDE AND THE FRONT

The Lehigh team investigates the lateral resistance of timber buildings with CLT walls. In particular, they examine bidirectional loading, which is when lateral force comes from several directions at once, as is common with earthquakes. For walls, this means examining what happens when forces parallel to the wall (for which it is designed) combine with forces perpendicular to the wall. The team is investigating this by building a constituent part of the building's walls and adjacent floors (a subassembly) and then using

hydraulic actuators to subject the building to bidirectional forces.

"We developed specific software for these tests," says James. "The software uses real-time data, which gives it a highly realistic output." It also considers the interaction of walls with other components of the buildings, such as stairs and floors. This is important as any part of the building can influence its overall resilience, so making sure to account for everything is crucial. It is the first time that these walls have been tested in this way in the USA.

RESULTS FOR THE REAL WORLD

"Testing a large-scale building requires careful consideration of what we aim to find out," says James. "This is in addition to managing costs and schedule, as well as maintaining a safe environment for the research team." They must always make sure that their results reflect something of real-world value, something that usefully expands the knowledge available on this topic.

"We have found that the walls get damaged more easily when exposed to bidirectional loading rather than unidirectional loading," says James. "This has important implications for the building's seismic resilience, which will help us finalise the design details for the 10-storey building."



Isometric bottom-side view of test sub-assembly



Test sub-assembly under bidirectional loading



Isometric top view of test sub-assembly

CIVIL ENGINEERING AND STRUCTURAL ENGINEERING: WHAT'S THE DIFFERENCE?

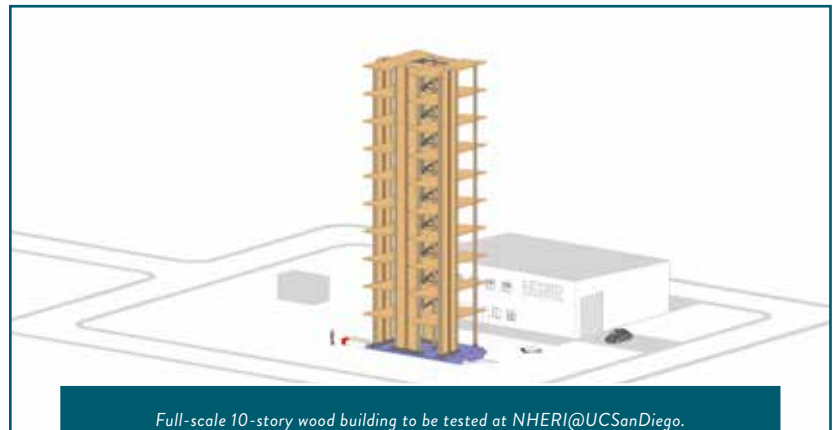
Civil and structural engineering are two branches of engineering. In some ways they are closely related, but careers-wise they can follow quite different paths. In brief:

- Civil engineering is broader in scope and includes structural engineering as a specialty. General civil engineering tends to concern large-scale public systems, such as land development, transportation systems, water and energy distribution systems, and dams.
- Structural engineering concerns structures such as bridges and skyscrapers. It is focused on designing structures using steel, concrete, wood and masonry materials.

In terms of education, it is unusual to see a direct focus on structural engineering at the beginning of undergraduate study. Within civil engineering, students will often have the option to specialise in structural engineering at the end of the programme.

GETTING INTO CIVIL ENGINEERING

- According to Top Universities, the best universities for civil engineering in the world are MIT, Delft University of Technology (Netherlands), Cambridge, University of California – Berkeley, and Imperial College London.
- According to the Institute of Civil Engineers, useful subjects to take to prepare for a civil engineering degree are maths, physics, geography and geology, computer science and languages.
- Civil engineering careers do not always require a degree. Apprenticeships are relatively common for this discipline both in the US and the UK. In the UK, the top employers for engineering apprenticeships are BAE Systems, National Grid and BAM Nuttall.
- Civil engineering is often a well-paid career. The average civil engineer in the US makes around \$87,000 a year, according to US News.



Full-scale 10-story wood building to be tested at NHERI@UCSanDiego.
See: <http://nheri.ucsd.edu>



The research team pose on a two-story mass timber structure, tested in 2017.

CIVIL AND STRUCTURAL ENGINEERING WITH THE NHERI TALLWOOD PROJECT

TALKING POINTS

KNOWLEDGE & COMPREHENSION

1. What is Cross Laminated Timber (CLT), and why is it more suitable for the construction of tall buildings than traditional wood frame construction?
2. How does the rocking wall system work?

ANALYSIS

3. What is the difference between resilience and performance, and why might one be better for tall buildings in earthquake-prone areas?
4. Shake table testing is a very expensive method of engineering investigation. Why do you think the team doesn't just stick to computer models?
5. The first skyscraper was built in 1885, followed by many more over the next few decades. What do you think changed that made these sorts of buildings possible?

APPLICATION

6. Elevators are an example of a non-structural component. How might they be designed so they can be incorporated into a rocking wall system?
7. Hurricanes are an example of a lateral force exerted on a building. Do you think the measures taken for buildings to survive earthquakes are applicable for hurricanes? What other factors might need to be taken into account?

EVALUATION

8. Why is it important that construction companies are advocates for sustainable sourcing?

ACTIVITIES YOU CAN DO AT HOME OR IN THE CLASSROOM

To do individually or in teams

Imagine you are a civil engineer based in a coastal city. Due to the effects of climate change and gradual subsidence, scientists predict that storm surges are going to become more common in the area. You are responsible for designing a type of tall office building that is resilient to this form of natural disaster.

1. Design your building. You may wish to sketch out your design and annotate it. Think about the following things:
 - A storm surge is an example of a lateral force. How does the force it exerts differ from earthquakes?
 - Is a rocking wall system appropriate? What about a second rocking joint?
 - What would be appropriate building materials? Consider durability, cost and sustainability in your choices.
 - Is bidirectional loading a concern?
 - What about non-structural components? In particular, think about electrics, plumbing and ventilation. How could these be adapted?
 - The article mentions 'community resilience'. How can this be incorporated into your design?
2. Now, consider how you would simulate the effects of a storm surge through computer modelling. What parameters would you need to account for? Think about:
 - Force
 - Directionality
 - Resistance and resilience
 - Non-structural components
 - Insight from real tidal waves in the past
3. Next, consider how you would test this through a physical simulation, equivalent to the shake table. How would you design a 'storm surge simulator'? Think about:
 - Underlying mechanics
 - Likely challenges
 - Cost and feasibility
 - The possibility of using natural features to your advantage
4. All the results are in and they suggest your building design performs well when experiencing storm surges, suffering minimal damage from strong waves. Now, you have to convince councillors, town planners and contractors that your design is suitable. Not all of these people will know much about engineering. Design a short presentation to achieve this. Think about:
 - The importance of imagery
 - The right level of facts and statistics
 - Use of technical language
 - Key take-home messages

Once you are done, you can present to the class, and ask for feedback on your design and your presentation. Is there a winning design in your class?

BUILD YOUR OWN TOWER USING TOOTHPICKS AND GUMDROPS!

Per team, you will need:

250 toothpicks

A large bag of gumdrops

Two cardboard bases (one for the tower and one for the 1 kg weight)

A slim 1 kg weight

A glue gun

In teams of two to four, build a tall tower using toothpicks and gumdrops (see image) in 30 mins. You don't need to use all of the toothpicks or gumdrops, but think carefully about how different shapes will make the tower more or less stable. For extra stability, glue the tower to a cardboard base. When you have finished building your tower, measure it and record the height.

For the load test, glue a 1 kg weight to a cardboard base (see image). A 20 cm x 20 cm base might be a good option for this. Lay the weight (on the cardboard base) flat across the top of the tower. Which team's tower held the load for the longest/least length of time? What makes these towers strong/weak?

For the seismic test, research online for instructions on how to make a shake table. We like the National Science and Technology Centre's

Questacon: <https://www.questacon.edu.au/resources/teacher-resources/shake-table>

Glue the cardboard weight to the gumdrops at the top of the building. Attach it to the shake table and discover just how resilient your tower really is! Again, think about how many toothpicks and gumdrops you used, and the height and shape of your tower. What factors might have influenced its resilience to the seismic test?



FURTHER RESOURCES

- In this TED talk, architect Michael Green talks about why he believes wood is the construction material of the future: https://www.ted.com/talks/michael_green_why_we_should_build_wooden_skyscrapers?language=en
- This video shows a shake table in action: <https://www.youtube.com/watch?v=Y7kKclsBKDo>
- This article explores the engineering techniques behind the world's five most earthquake-resistant structures: <https://interestingengineering.com/top-5-earthquake-resistant-structures-around-world>

MEET THE SEVEN RESEARCHERS WORKING ON THE NHERI TALLWOOD PROJECT



DR SHILING (LING) PEI

DID YOU ALWAYS KNOW YOU WANTED TO BE A CIVIL ENGINEER?

I was really interested in physics at high school and studied bridge engineering as a undergraduate before I came to the US.

I knew I wanted to study civil engineering at college, but never thought I would end up focusing on wood construction! In the past decade, the rise in mass timber has really changed the game for wood construction.

WOULD YOU RECOMMEND A CAREER IN CIVIL ENGINEERING?

Yes! Civil engineers are always in need as long as we still have a civilisation (that is where the term 'civil engineers' came from). No matter what level you reach in civil engineering, you can always make a direct contribution to society, be proud of it, and get paid!

WHAT DO YOU LOVE MOST ABOUT YOUR WORK?

Trying out new ideas that may seem stupid at first glance, and I get to do that with young aspiring students!



DR JOHN VAN DE LINDT

HAVE YOU ALWAYS WANTED TO BE A STRUCTURAL ENGINEER?

Not always. I wanted to be a lawyer when I started college in Sacramento, California, and was a criminal justice major. I also studied physics before that for a few years.

I finished with quite a few extra college credits, but as "they" say, knowledge is never wasted. I'm still able to pull strange facts out from reviewing case briefs 30 years ago.

WHO INSPIRED YOU TO GET INTO STRUCTURAL ENGINEERING?

I'd say it was likely my statics (first real structural engineering course you

take in civil engineering) instructor at Cal State Sacramento. He was so efficient at solving problems and never wrote more than was needed on the board. I liked the logic that came with statics, and that there was always more than one way to solve a problem.

WHAT ADVICE WOULD YOU GIVE STUDENTS WHO ARE WONDERING WHETHER A CAREER IN STRUCTURAL ENGINEERING IS FOR THEM?

Watch some of the structural engineering shows on TV or short online videos to get a feel for this field. You don't have to lock into structural engineering; consider civil engineering and you'll find your inspiration as you move forward in your first year or two of college. So much emphasis is placed on deciding early, but there is time. Look around and enjoy the variety of civil engineering – by far the broadest engineering profession – and decide when you're ready.



DR JEFF BERMAN

WAS CIVIL ENGINEERING SOMETHING YOU WANTED TO GET INTO WHEN YOU WERE YOUNGER?

Sort of. I was fascinated by building and loved LEGO, and similar things. When I

started at college, I took classes in many different areas but ultimately found civil engineering to be challenging and rewarding.

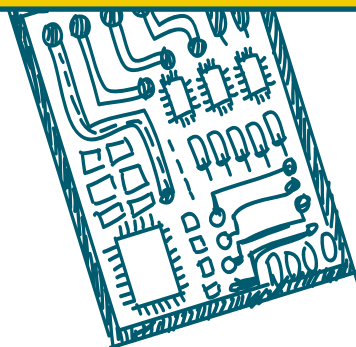
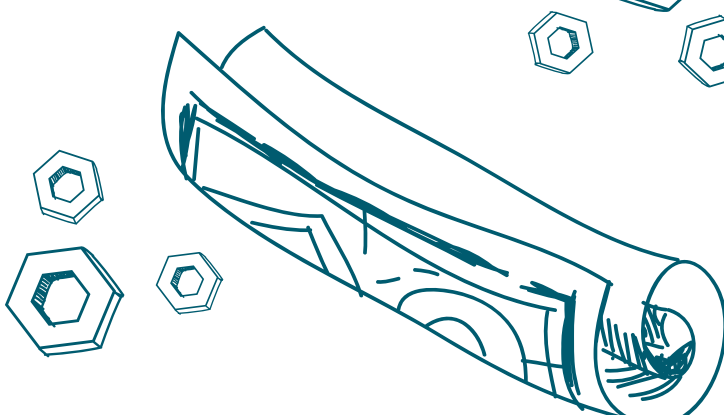
DO YOU SPEND MOST OF YOUR TIME ON CONSTRUCTION SITES OR IS THIS A MISNOMER?

As a researcher at a university, I spend most of my time either in a lab

that often resembles a construction site, behind a computer working on simulations of earthquake response of structures, or in front of a class teaching the next generation of civil and structural engineers. Civil engineering is so broad, encompassing everything from clean water and clean air to designing and building transportation and building systems that it certainly is a misnomer to say that civil engineers spend their time on construction sites.

WHAT ADVICE WOULD YOU GIVE STUDENTS HOPING TO STUDY CIVIL ENGINEERING?

Civil engineering is so broad; I highly suggest going in with an open mind about what you want to do and focus on. Also, embrace the public service spirit as that is at the core of civil engineering; it is, after all, engineering to make society better.





DR DAN DOLAN

WHAT DID YOU WANT TO BE WHEN YOU WERE A CHILD?

I grew up in a family that ran a bridge construction firm. I originally intended to be a concert violist. I was going to go on to one of the top music academies in

the United States, but then my father was killed when I was 15 and my mother said I should consider following my father's path and earn a pay cheque. So, I changed to study engineering.

WHAT ARE YOU HOPING TO ACHIEVE THROUGH YOUR WORK?

I hope that the effort of transforming academic research into design application will serve to allow the built environment to be improved in an economical and sustainable manner. I hope to instil this philosophy into the students I teach so that they can become the future leaders in structural engineering.

WHAT ADVICE WOULD YOU GIVE STUDENTS?

I hope that I can give the students a desire to be ethical in their careers and work toward improving society to become a little closer to what they consider to be the ideal society.



DR KERI RYAN

WHO INSPIRED YOU TO GET INTO STRUCTURAL ENGINEERING?

As I developed as a girl, a talent and affinity for math and the mathematical aspects of science became apparent by about middle school. I recall participating

in MathCounts competition, and our team was hosted in an engineer's home during the competition. I had only a fuzzy impression of engineering (math and science applied to real world problems) but my mom suggested engineering would be a good career for me and somehow it stuck.

ON YOUR UNIVERSITY PROFILE, IT SAYS YOU LIKE TO CLIMB MOUNTAINS. WHAT'S THE HIGHEST PEAK YOU'VE EVER CLIMBED?

The highest peak was Mt. Whitney in California, but the hardest and most dangerous was Mt. Hood in Oregon because it required technical snow climbing using crampons and an ice axe. I hadn't really thought about it before, but there is a parallel between the load resistance of natural geologic structures and human-engineered structures. Every rock formation (or snowpack) should be inspected and tested for strength and resistance before relying on it to support your own weight (human load).

WHAT TOP TIPS DO YOU HAVE FOR STUDENTS?

I especially want to encourage women to pursue careers in engineering; women have unique skills and perspectives to contribute to engineering solutions. I would encourage students to seek out whatever special opportunities you can find, be persistent, and be confident that you have something to offer even if you don't see yourself as a typical engineer.



DR JAMES RICLES

WHAT DID YOU WANT TO BE AS A CHILD?

When I was a child, I enjoyed building things, while also having a knack for mathematics. I knew I wanted to be an engineer since 7th grade, but did not decide on the field of civil engineering

until my senior year in high school.

WHEN YOU WERE YOUNGER?

What you know is important, but who you know and how you interact with other individuals is also important. Having good interpersonal skills and relations with other people can help bolster your career.

WHAT ADVICE DO YOU HAVE FOR STUDENTS?

Develop your writing and communication skills. Take classes in math and science. Pursue your passion and don't be afraid of failing. Be creative, and think outside the box for a solution to a problem you are trying to solve.

WHAT DO YOU KNOW NOW THAT YOU WISHED YOU KNEW



DR RICHARD SAUSE

WAS CIVIL ENGINEERING A CAREER CHOICE YOU ALWAYS KNEW YOU'D FOLLOW?

I decided to become a civil engineer when I started high school, and selected civil engineering when I applied to colleges and

universities. I earned BS and MS degrees in civil engineering before I started my PhD programme, and also completed a minor in architecture as an undergraduate.

WHAT DO YOU KNOW NOW THAT YOU WISHED YOU KNEW WHEN YOU WERE YOUNGER?

It is a pretty long list! At the top of the list is an understanding that

each person's individual experiences strongly influence how they see the world. Everyone sees a situation differently, and understanding various perspectives is important.

WHAT ADVICE WOULD YOU GIVE STUDENTS HOPING TO FOLLOW IN YOUR FOOTSTEPS?

Different skills and abilities may be needed to solve an engineering problem, so develop the skills to be detailed and analytically rigorous, and use those skills when appropriate. Develop your ability to be creative and insightful, and use those abilities when appropriate. Understand that engineers communicate using written and spoken words, using mathematics, and using sketches, drawings and images. Develop good skills in all methods of communicating.

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